



## **WTT – ACTION PLAN (2014-15)**

Based on collaborative processes to determine consensus commitments, priorities and directions for action, the following plan was developed. It is a living document, to be further developed by members of the WTT network.

### **I) ACTION COMMITMENTS**

#### **We believe in...**

- Creating opportunities for convergence of ideas and collaborative action.
- Offering face-to-face events with tangible, accessible and influential outcomes.
- Giving EE/ESD resource developers a face; scanning and supporting others doing this work.
- Showcasing EE/ESD in BC; success story sharing; and celebrating “real” heroes.
- Cultivating new leadership/mentorship in environmental education.
- Sharing funding opportunities and support avenues.

### **II) ACTION PRIORITIES**

#### **We intend to...**

#### **A) Convene Events**

##### Priorities:

- networking
- showcasing
- pro-d
- collaboration

#### **B) Catalyze Leadership**

##### Priorities:

- showcasing/highlighting
- sharing success
- celebration

#### **C) Support Network Capacity & Connect Communities**

##### Priorities:

- staff, coordination
- web, communications

- presence, profile
- facilitating connections, partnerships
- research

#### **D) Develop Sustainable Funding**

Priorities:

- partner contributions
- sustained community support
- activities/programs to be funded (e.g. events, leadership development)

### **III) ACTION DIRECTIONS**

**We will...**

#### **1) Plan and Convene an Event Series**

- Face-2-Face, Experiential
- Continue support of celebratory partner Solstice events
- Add a Pro-D version at the Equinoxes
- Connect/partner with other orgs, events, workshops etc.
  - o Build a presence at other events
- Strategic, regional gatherings

#### **2) Update and Enhance Communications**

- Update and Manage Website
  - o showcasing success stories, inspiring examples
  - o highlighting opportunities incl. jobs, events calendar
  - o linking and sharing resources

#### **3) Conduct Research**

- Success stories and models
- Scanning for other orgs, networks, and activities

#### **4) Support Leadership and Professional Development**

- Supporting teachers
  - o outdoor
  - o experiential
  - o place-based learning
  - o inquiry-based learning
- Youth presence
  - o BC Green Games
  - o MV Sustainability Toolbox

#### **5) Focus on 21C Learning / BC Curriculum**

- Focus on Place-Based Learning/Education
- Need for Resources and other Opportunities

**April 2014**